

Module Descriptor

1. Module Code	TH4615	2. Module Title	Lands of the Bible		
3. Level	4	4. Credit Value	20	ECTS	10
5. Delivery Site(s)	King's Evangelical Divinity School eCampus / study trip to Israel				
6. Available to / Restrictions					

7. Expected Student Learning Activity and Contact Hours	8. Attendance Guidance
<p>Total 200 hours of generated study time, incorporating a study trip to Israel</p> <p>Students have access to an online discussion forum to communicate with tutors and other students, along with e-mail support from tutors. Where appropriate, telephone support is also available.</p>	<p>This module is taught via a study trip to Israel. Core course material is expected to be used fully and typically includes recorded lectures and reading of select textbooks, papers or book extracts. All students are expected to listen to all of the course lectures and read the required materials. A range of supporting teaching material is also available to students as further recommended learning options.</p>

9. Module Content
<p>This module is delivered through a field trip to Israel. Prior to departure, students will spend some weeks reading literature detailed in the bibliography in preparation for the trip. During the excursion, sites of historical, archaeological, geographical and cultural interest will be visited. Each evening, prior to the following day's excursions, students will also read journal articles and the relevant Bible texts in preparation for the sites to be visited the next day. It is estimated that there will be 30-40 hours of excursions, on-site lectures, discussions, question and answer sessions, and also some evening lectures and seminars. In addition, students will be given plenty of free time to wander around sites and places of interest in order to orientate themselves. This will be especially the case in Jerusalem (where the group will be based), once several formal orientation and lecture excursions in the old city have taken place. Other places of interest which will be visited include Tiberias and the Sea of Galilee, Nazareth, Megiddo, Haifa and Carmel, Tel Aviv, the Dead Sea, and areas to the south and south-west of Jerusalem. An important aspect of the course is for students also to familiarise themselves with modern life and culture in the Holy Land. Upon completion of the field trip, students will return home to complete their reading and submit the relevant assignments</p>

10. Aims
<ul style="list-style-type: none"> • To explore the Holy Land, permitting students to acquire a critical knowledge and understanding of its geography and topography. • To use this knowledge and understanding to enhance students' interpretation of the Bible. • To introduce students to the subject of Middle East archaeology and demonstrate how it aids the exegete. • To enhance knowledge and understanding of the ancient history, politics and culture of the Holy

Land.

- To gain advanced insight into aspects of modern society, culture and religion of the Holy Land.

11. Methods of Learning and Teaching and Formative Assessment

Fieldwork in Israel. Audio lectures, guided reading, individual study, and individual support where appropriate. Students will prepare for assignments individually using interactive online learning material. Students are encouraged, but not required, to participate in online theological discussion on the eCampus Forum.

12. Learning Outcomes

1. Recognise the key features and demonstrate a critical knowledge of the Holy Land's geography and topography.
2. Demonstrate an advanced knowledge and understanding of the nature, layout, topography and historical development of Jerusalem.
3. Be able to apply the geographical and topographical insight acquired during the course of this module in the interpretation of a range of Bible texts.
4. Be in a position to reconstruct what life and society was like in the region through geographical, topographical, archaeological, historical and cultural data, enabling students to consider how people thought and acted, and how this has a bearing on the interpretation of the Bible text.

13. Assessment and Reassessment Components and Weighting

Single portfolio of written work totalling 4000 words (learning outcomes 1-4)

14. Key References

- Aharoni, Yohanan (1981). *The land of the Bible: A historical geography*. Philadelphia, PA: Westminster John Knox Press.
- Aharoni, Yohanan et al (1993). *The Macmillan Bible atlas*. Hoboken: John Wiley & Sons.
- Anderson, Bernhard W (1993). *The living world of the Old Testament*. Harlow: Longman.
- Cohn-Sherbok et al (2003). *The Palestinian-Israeli conflict: A beginner's guide*. Oneworld Publications.
- Gilbert, Martin (1996). *Jerusalem in the twentieth century*. London: Pimlico.
- Levy, Thomas E., ed. (1998). *The archaeology of society in the Holy Land*. Leicester: Continuum.

O'Connor, Jerome Murphy (1998). *The Holy Land: An Oxford archaeological guide from earliest times to 1700*. Oxford: OUP.

Rohrbaugh, Richard, ed. (1996). *The social sciences and New Testament interpretation*. Peabody: Hendrickson.

Whitelam, Keith (2000). 'Shaking Foundations' in Andrew Mayes, ed. *Text in context*. Oxford: OUP.

15. Module Leader	16. Subject / Programme Assessment Board
Stephen Vantassel and Calvin Smith	TRS

17. Approved By	18. Date of Approval
	07/06/2010