

Module Descriptor

1. Module Code	TH5620	2. Module Title	Experiential Learning in Christian Ministry		
3. Level	5	4. Credit Value	20	ECTS	10
5. Delivery Site(s)	Distance Learning: King's Evangelical Divinity School eCampus / Local workplace associated with learning experience				
6. Available to / Restrictions					

7. Expected Student Learning Activity and Contact Hours	8. Attendance Guidance
<p>Notional learning time is 200 hours for a 20-credit module. Students will have a placement in church/charity or other suitable location to function as work-based learning. Learning time also represents reading and reflection upon tutor-led reading and supervisory contact time; preparation for experiential work; reading, research and writing for assignments, logbook or journal.</p> <p>Students have access to an online discussion forum to communicate with tutors and other students, along with direct support from a nominated tutor.</p>	<p>Students are expected to attend their placement as agreed with the college and local workplace. Course material is provided by a nominated tutor acting in a supervisory role and typically includes guided the reading of select textbooks, papers or book extracts. All students are expected to make use of a range of materials recommended by their tutor as suitable for their particular research topic</p>

9. Module Content
<p>The experiential learning module will typically involve a placement in a Christian ministry or charitable workplace. Students are encouraged to develop and submit their own ideas but the following list represents acceptable experiential learning options:</p> <ul style="list-style-type: none"> • Short church placement, where they reflect on a particular practical aspect (eg preaching, counselling, Children's work, Youth work, leadership). • Participation in a short-term missions trip, enabling them to reflect on some or other aspect of practical theology or missiology. • Attendance of several church services from a range of traditions, reflecting critically on some or other aspect (eg worship, use of Scripture, etc). • Student placements with public service groups such as homeless shelters, counseling centres, youth programmes, community work, or as student chaplains in hospitals, prisons, or armed services. • Interviewing pastors/missionaries/theologians and and writing a critically-engaging report about

the occasion as well as discussing interviewee's experience and work.
The student's choice for a particular project is subject to review and approval by the college who will also provide a nominated supervisor.

10. Aims

To build upon Certificate level modules already taken in theological theory and practice, thereby enhancing existing skills in theological analysis and practice.
To provide students with critical reflection upon the nature and practice of Christian experience in public service.
To provide students with first-hand experience of Christian work
To enable students to understand one or more important aspects of contemporary practices of Christian ministry
To experience personal and corporate spirituality in the context of Christian service
To gain practical experience of a project and/or with an 'employer'.

11. Methods of Learning and Teaching and Formative Assessment

Experiential learning takes place in a ministry workplace in accordance with students' project. In addition, the module supervisor will provide guided reading, individual study and research, together with individual tutorial support where appropriate. Students will prepare for their assignment individually. Students are encouraged, but not required, to participate in online theological discussion on the eCampus Forum.

12. Learning Outcomes

1. demonstrate an informed understanding of issues affecting church ministry and practice, as appropriate to individual work placements
2. be able to reflect critically upon the experience with appropriate academic rigour
3. communicate information and ideas effectively and coherently, as appropriate to the specific modes of assessment adhering to academic referencing standards.

13. Assessment and Reassessment Components and Weighting

Formative Assessment: Students will be expected to interact within the activities presented to them in the module by sharing learning experiences or discussing theological issues on the eCampus forum. This formative exercise must be completed before the summative assessment is submitted.

Summative assessment: 4000 word assignment.

Reassessment: As assessment

14. Key References

Guided reading will be provided by the supervisor according to the topic. General resources are as follows:

Ballard P and Pritchard J, 1996, *Practical Theology in Action*, London : SPCK

Swinton, J., & Mowatt, H. (2006). *Practical theology and qualitative research*. London: SCM Press.

Woodward, J., Pattison, S., & Patton, J. (2000). *The Blackwell reader in pastoral and practical theology*. Oxford: Blackwell Publishers

15. Module Leader	16. Subject / Programme Assessment Board
Andy Cheung	TRS

17. Approved By	18. Date of Approval
	07/06/2010